



East Cleveland City Schools
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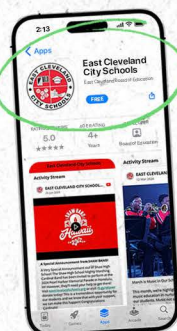
GR 3-7

Superior School for the Performing Arts

“Student engagement is the product of motivation and active learning. It is a product rather than a sum because it will not occur if either element is missing.”

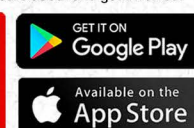
-Elizabeth Barkley

Art major students at Superior School for the Performing Arts are creating still-life drawings in their classroom. The level of engagement is high as students get to use their knowledge and talents to create works of art and share their techniques with their classmates.



DOWNLOAD THE APP

The official East Cleveland City Schools app gives you a personalized window into what is happening at the district and in our schools. Get the news and information that you care about and get involved.



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DISTRICT NEWSLETTER

February 2025



STAY *IN THE* GAME!

The Cleveland Browns “*Stay In the Game*” program visited W.H. Kirk Middle School to host a special brunch for our scholars! Students with an attendance rate of **93%** or higher enjoyed a delicious meal provided by @theroamingbiscuit, Browns merch, and got to hang out with Chomps and Cleveland Browns legend, Greg Pruitt!

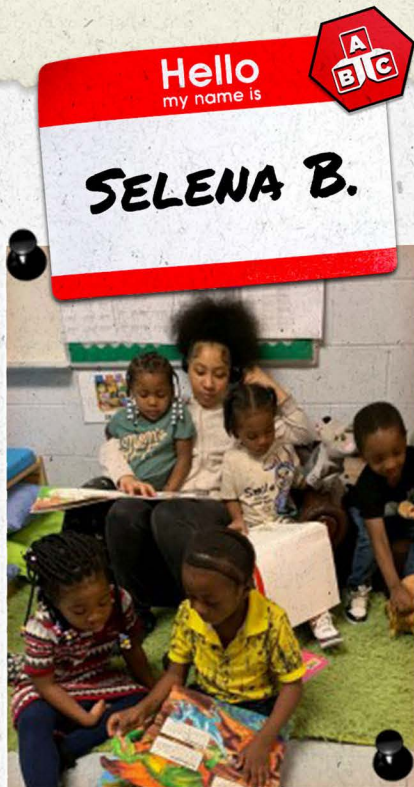


ENGAGING *OUR* STUDENTS FOR SUCCESS

ENGAGE



Mayfair has taken Engagement to higher levels. Starting in the new year students were randomly selected to join "House Teams." Next, each staff member was drafted to a team to support students and enhance our connectedness. Each house team is given a color to begin their team building. Each individual works to support the team and the team works to support the school while they earn points by following the Cardinal Way and helping others. Students are working towards House Team Field Trips as they focus on being respectful, responsible and safe.



GR 9-12

Early Childhood at Prospect Academy

Engagement, in the context of senior Selena Brakefield's participation in Early Childhood Education, one of our CTE programs at **Shaw**, refers to her active involvement, commitment, and investment in both the learning process and the practical experiences offered by the program. Specifically, for Selena, engagement can be identified in her internship experience at East Cleveland's very own Prospect Academy.

The daily internship component represents a high level of engagement, as Selena applies the skills learned in class to real-world work environments. Her initiative to participate in this opportunity shows her commitment to gaining industry-specific experience, further developing her skills, and building professional relationships. Engagement during the internship can also be measured by Selena's ability to adapt, solve problems, and take on responsibilities that contribute to the success of the program.



SUPERINTENDENT'S MESSAGE

Student engagement is the key to academic success. When students are truly engaged, they stay connected to the subject long enough to learn, absorb, and apply their knowledge. That's why, as a district, we are focusing on designing learning experiences that don't just meet standards but are built around the students in our classrooms. Through frameworks like the **Schlechty Center's Engaging Work**, we are ensuring that lessons spark curiosity, hold students' attention, and make learning meaningful. Additionally, **Anita Archer's explicit instruction strategies** help us provide clear, structured, and interactive lessons that guide students step by step toward mastery.

Beyond instruction, engagement is also about motivation and a positive school culture. Our **PBIS (Positive Behavioral Interventions and Supports) incentives** reinforce positive behavior, creating an environment where students feel valued and eager to participate. By recognizing students for their efforts and achievements, we foster a school climate where engagement thrives. When we design lessons that connect to students' interests, deliver instruction in ways that support how they learn best, and build a school culture that encourages persistence, we create the conditions for real academic growth. Engagement is not just about keeping students busy—it's about making learning accessible, relevant, and rewarding. Together, we are building a district where every student has the opportunity to succeed.



Celebrating Student Engagement and Success on MAP Assessment!

Caledonia Elementary School is excited to share that our Kindergarten through second grade students have demonstrated outstanding engagement and growth in their math skills, as reflected in their results on the Winter Math MAP Assessment. This semester, many of our young learners not only met but exceeded their growth goals. This achievement is a direct result of their hard work, focus, and enthusiasm for learning. Whether working independently, collaborating with classmates, or receiving support from their teachers, our students have shown great perseverance in developing their math abilities. It's incredible to see how their curiosity and determination have fueled such success.